Introducing Game

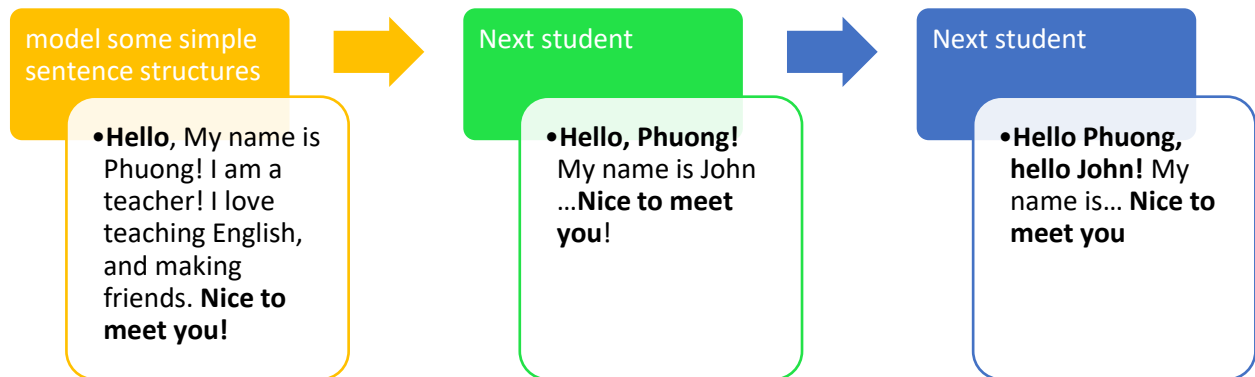| model some simple sentence structures	Next student	Next student
•**Hello**, My name is Phuong! I am a teacher! I love teaching English, and making friends. **Nice to meet you!**	•**Hello, Phuong!** My name is John …**Nice to meet you**!	•**Hello Phuong, hello John!** My name is… **Nice to meet you**

Goals

- Ease the atmosphere, help students to know each other
- Learn some basic sentence structure for introducing oneself

Application

- Warm up activity often use at the beginning of the class
- Flexible size of class
  - Large class: Sample the activity in whole class first (3-4 students) then break the classes in to group of 10 to do the activity
- Level of English:
  - Beginners: with simpler sentence structure
  - Pre- intermediate -advanced: more complex sentence structure but try to limit to the number of sentences so that more students will have the chance to talk
- Time: 15-20 minutes
- Steps:
  - Teachers model some sentence structure to introduce oneself
    - the difficulty of the sentence structure depends students' level
    - Teachers may either write on the board or just speak
  - The next student follows the rules try to remember all of the names which have been introduced.
    - The next students could be chosen by the teachers (randomly, in typical order) or the students themselves.
      - A small ball, or teddy bear can be added for the students to hold when introducing to add more fun

Whispering Game

Goals

- Ease the atmosphere, help students to know each other
- Practice listening skill , pronunciation, some grammar structure.

Application

- Flexible size of class
- Level of English:
    - Beginners: with simpler sentence structure
    - Pre- intermediate -advanced: more complex sentence structure (could consider the final sound of "ed" or "s")
- Time: 5-10 minutes
- Steps:

Teacher whispers the sentence to the 1st student.

She/he continue whispers to the next student.

Last student writes the sentence on the board.

Example:

- Beginners: I love dogs and cats a lot. - check whether students could be able to pass the message with the correct final "s"
- Pre – Intermediate: I visited my grandparents in Hanoi last summer. - check whether students could be able to pass the message with the correct final "ed"
- Advanced:I'd be grateful if you could help me summarize the author's idea in the book we read last time. – check complex sentence structure, pronunciation of " 'd be" and simple past of "read"

REFERENCE

Classroom management for large class and multi-level class

- 10 Tips For Teaching Large Classes http://www.reachtoteachrecruiting.com/blog/10-tips-for-teaching-large-classes
- Staying in Control of a Large Class http://www.eslbase.com/teaching/staying-control-large-class
- Tools for Teaching: Managing a Large Class Size https://www.edutopia.org/blog/managing-large-class-size-rebecca-alber
- Teaching large classes: problems and suggested techniques http://www.myenglishpages.com/blog/teaching-large-classes-problems-and-suggested-techniques/
- Helping teachers to cope with large classes http://eltj.oxfordjournals.org/content/51/2/106.short
- Improving English language teaching in large classes at university level in Pakistan - http://sro.sussex.ac.uk/45170/1/Bughio%2C_Faraz_Ali.pdf
- Challenges of Large Class Teaching at the University: Implications for Continuous Staff Development Activities - http://people.math.sfu.ca/~vjungic/Lipinge.pdf
- Large Class Teaching Challenges and Possible Responses https://www2.warwick.ac.uk/fac/soc/al/research/groups/llta/resources/telc/strategies/
- Teaching in the Multilevel Classroom http://www.pearsonlongman.com/ae/download/adulted/multilevel_monograph.pdf
- The challenge of mixed-ability classes -How should upper secondary English teachers work in order to help the weaker students? http://www.diva-portal.org/smash/get/diva2:4422/FULLTEXT01.pdf
- "Teach to the Middle": A Double Case Study of Two Multilevel EFL classes in the Middle East http://digitalcollections.sit.edu/cgi/viewcontent.cgi?article=1545&context=ipp_collection
- Dealing with Mixed-language Abilities in an English-Medium University Content Course http://www.ijlter.org/index.php/ijlter/article/view/341/153
- Large Class Teaching Challenges and Possible Responses https://www2.warwick.ac.uk/fac/soc/al/research/groups/llta/resources/telc/strategies/

Activities:

- 27 Proven ESL Games for Large Classes (40-50 students) http://monkeyabroad.com/27-esl-games-for-large-classes/
- Four Engaging Activities for Large EFL Classes http://iteslj.org/Lessons/Prochaska-Activities.html
- Top 5 Games and Activities for Big ESL Classes http://eslspeaking.org/top-5-games-for-big-esl-classes/
- Speaking Activities for Large ESL Classes http://how-to-teach-english.ontesol.com/speaking-activities-for-large-esl-classes/